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Parents' Contribution in Student Program Management at SMP N 1 Tirtomoyo

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ABSTRACT

This study aims to examine the extent of parental contribution to student affairs programs at SMP Negeri 1 Tirtomoyo. This research employs a qualitative approach with a descriptive method to comprehensively illustrate the level of parental contribution in student affairs management. Data were collected through interviews with the school principal, vice principal in charge of student affairs, homeroom teachers, and representatives of students' parents, along with observations of student affairs activities and document analysis. Data analysis techniques include data reduction, data presentation, and verification to derive accurate conclusions. The validity of the data was ensured through source and technical triangulation. The findings indicate that parental contribution covers five main aspects: 1) Enhancing students' knowledge and motivation, 2) Developing human resources, 3) Increasing social awareness, 4) Encouraging students' interests and talents, and 5) Supporting students' achievements. Parents actively participate in motivating their children, supporting extracurricular activities, and contributing to school funding and promotion through social media. The high level of parental contribution positively affects students' academic performance and the school's reputation, ultimately leading to an increase in student enrollment during the PPDB (new student admission process).

1. Introduction

Education is a key factor in improving the quality of human resources (HR) of a nation, serving as the foundation for the progress of individuals, society, and the country (Sanga & Wangdra, 2023). In addition to imparting knowledge, education also shapes character, skills, and important values for life (Raharjo, 2010). As a strategic foundation for development, education must be accessible to all citizens without exception (Herman & Ningsih, 2020), making it the state's responsibility to manage it for the intellectual advancement of the nation. Quality education opens up more opportunities in life, such as better job prospects, higher income, improved welfare, and reduced social inequality (Sasmiharti, 2023). The quality of human resources is also determined by education, as it shapes thinking patterns,

survival skills, and critical thinking abilities needed in everyday life. Furthermore, improving education quality is not solely the responsibility of schools but also requires active involvement from various parties, including parents (Sasmiharti, 2023).

Parental contribution is crucial in supporting student programs aimed at developing students' potential and character outside formal lesson hours (Nurussalami, 2023). This contribution can enhance school quality through emotional support, academic guidance, and partnerships between school and home (Supriani & Arifudin, 2023). Parents who are actively involved in their children's education tend to monitor academic progress, assist with schoolwork, and provide additional resources to support learning (Sappaile et al., 2023). Moreover, their involvement builds positive behavior models, instilling the value that education is a priority in life (Susanto, 2021). However, at SMP Negeri 1 Tirtomoyo, which offers a diverse range of student programs, the level of parental contribution to supporting these programs remains suboptimal, highlighting the need for further study on the factors influencing their involvement.

Based on the presented background, several key issues can be identified in this study. The low level of parental contribution to student programs at SMP Negeri 1 Tirtomoyo is one of the obstacles in managing school activities. Parents' busy work schedules limit their time to participate in school activities, reducing their role in supporting student development. Additionally, the lack of understanding among parents about the importance of their involvement in student programs also contributes to this low contribution. This study will focus on the low level of parental contribution in supporting student programs at SMP Negeri 1 Tirtomoyo. Therefore, this research aims to examine the factors influencing parental involvement and find solutions to enhance their role in managing student programs. Based on the identified issues, the main research question formulated is, how do parents contribute to the management of student programs at SMP Negeri 1 Tirtomoyo?

This study aims to uncover and analyze the level of parental contribution in managing student programs at SMP Negeri 1 Tirtomoyo. The results of this research are expected to provide a clear picture of parental involvement and the factors influencing it, serving as a basis for increasing their contribution to supporting school activities.

2. Methodology

This study uses a descriptive qualitative approach aimed at understanding and describing social phenomena in depth (Waruwu, 2023). The main focus of this research is to provide a detailed explanation of parental contribution in the management of student programs at SMP Negeri 1 Tirtomoyo. This approach was chosen because it can reveal the complexity and context of parental involvement in student programs while offering richer and deeper insights from the perspective of research participants.

The research was conducted at SMP Negeri 1 Tirtomoyo using a purposive sampling technique to determine data sources, as described by Creswell (2008). This technique was chosen because it allows the researcher to select samples based on specific criteria to ensure relevance to the research objectives. In this case, individuals or groups with in-depth knowledge about parental contributions in managing student programs were intentionally selected. This method is considered effective in qualitative studies because it provides a richer and more meaningful understanding of the phenomenon under study, allowing for a more in-depth analysis of the data collected.

Data in this study were collected through observation, interviews, and documentation methods. Observations were conducted to directly observe parental contributions to student programs, including their interactions with students and school staff during activities such as committee meetings, extracurriculars, and other school events. These observations enabled the researcher to capture the dynamics of parental involvement in real-time and obtain authentic data. Additionally, semi-structured interviews were conducted with parents, teachers, the principal, and students to explore their experiences, perspectives, and motivations for contributing to student programs.

This approach provided the researcher with flexibility to delve deeper into the factors influencing parental involvement, including the challenges they face and the impact on student development. Meanwhile, the documentation method was used to collect secondary data from various documents such as committee meeting minutes, student activity reports, circular letters, and related school policies. This document analysis helped to understand the formal structure of parental involvement and complemented the findings from observations and interviews to gain a more comprehensive understanding of parental contributions to student programs at SMP Negeri 1 Tirtomoyo.

The validity of the data in this study reflects the truthfulness and accuracy of the collected information. To test data validity, the researcher used the triangulation technique, which combines various methods and data sources (Arwin et al., 2019). Source triangulation was performed by collecting data from various sources using the same method, while technique triangulation involved applying different data collection methods—such as observation, interviews, and documentation—to the same sources. This approach ensures that the obtained data are more accurate, in-depth, and accountable in the context of qualitative research. Data analysis in this research can be seen from Figure 1.

Data analysis in this study includes various techniques to understand and interpret the collected data. In qualitative research, data analysis is conducted non-numerically to explore participants' concepts, opinions, and experiences (Sarosa, 2021). This process involves coding the data to identify patterns and themes, which are then connected to gain deeper meaning.

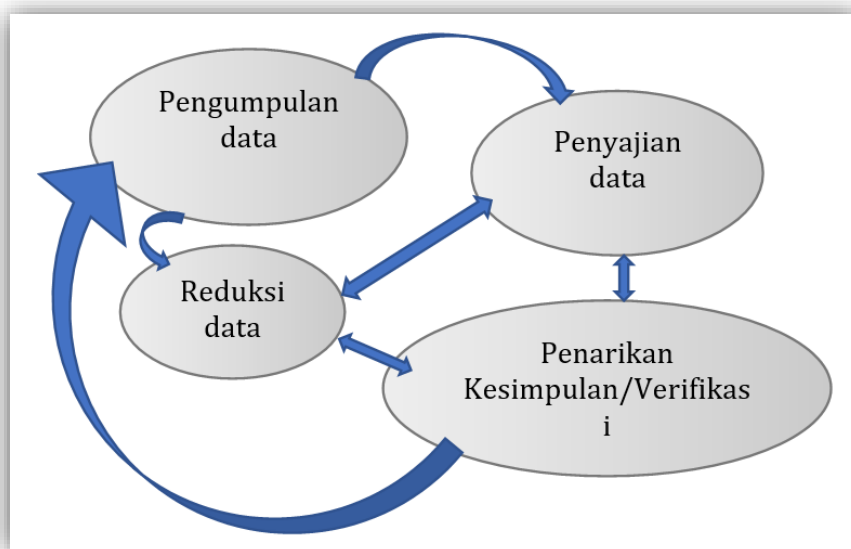


Figure 1. Data Analysis Components: Miles and Huberman's Interactive Model (1992)

The approach used is Miles and Huberman's Interactive Model (1992), which consists of three main stages: data reduction, data display, and conclusion drawing/verification. This approach ensures that the data is analyzed systematically to produce accurate and meaningful insights (Miles et al., 1992).

3. Results and Discussion

Based on the data analysis results, five main aspects of parental contribution were found at SMP Negeri 1 Tirtomoyo, namely: (a) contribution to the development of students' knowledge and motivation, (b) parental contribution to human resource development, (c) contribution to enhancing social awareness, (d) parental contribution to increasing interests and talents, and (e) parental contribution to achievements and prestige. These five aspects are also in line with the theory proposed by Connors & Epstein (1995).

Contribution to the Development of Students' Knowledge and Motivation

The contribution of parents to the development of students' knowledge and motivation at SMP Negeri 1 Tirtomoyo is evident through various forms of support, both direct and indirect. Parents not only play a role as motivators in academic activities but also actively support various school programs aimed at enhancing students' understanding of education and career paths. This support is not only material but also includes immaterial aspects such as guidance in choosing suitable extracurricular activities and involvement in socializing school programs that help students recognize their potential and future direction.

One concrete example of parental contribution at SMP N 1 Tirtomoyo is their involvement in providing emotional encouragement to their children. This moral

support significantly boosts students' confidence in participating in various school activities. As expressed by one student, they felt more confident in joining activities because of the full support from their parents. Parents also demonstrate their care by attending school events, appreciating their children's achievements, and maintaining active communication with teachers to monitor both academic and non-academic progress.

Additionally, the school actively invites parents to participate in various programs designed to broaden students' knowledge, such as socialization programs and outing class activities. In these programs, parents are involved in selecting activity destinations and funding, providing students with more practical and real-world learning experiences. As explained by the Vice Principal of Student Affairs, the school involves parents in choosing outing class locations to ensure the activities run safely and offer maximum benefits to students.

Parental support is also evident in managing effective communication between the school and families. Classroom WhatsApp groups serve as the main medium for parents to stay updated on their children's educational progress. Through these groups, they can discuss with homeroom teachers and school counselors about challenges and potential solutions for students. As mentioned by a parent, communication through the WhatsApp group makes it easier for parents to understand school programs and provide constructive feedback.

Overall, the level of parental contribution to the development of students' knowledge and motivation at SMP Negeri 1 Tirtomoyo is considered high. Their involvement in supporting children, whether through moral encouragement, active communication with the school, or contributions to various activities, demonstrates that parents play a crucial role in students' success. With strong parental support, students can confidently explore their potential and achieve optimal performance (Safitri et al., 2024).

Parental Contribution to Human Resource Development

The involvement of parents in human resource development at SMP Negeri 1 Tirtomoyo is reflected in their role in ensuring the availability of basic educational facilities for their children. In addition to providing moral and academic support, parents also contribute by donating supportive resources such as learning equipment and extracurricular facilities to enhance student activities at school. Beyond that, they collaborate with alumni to provide assistance, including donations, to create a more conducive educational environment that supports their children's holistic development.

Another form of parental contribution at SMP N 1 Tirtomoyo is providing motivation and encouragement for their children to develop their interests and talents. Based on interviews with a student, parental support has significantly impacted boosting students' confidence in participating in various academic and non-academic activities. With this support, students become more courageous to compete and explore their potential to the fullest. This is also reinforced by the

Vice Principal of Student Affairs, who stated that parental motivation significantly influences students' achievements in various fields.

Apart from moral support, parents also participate in school programs aimed at developing students' skills. A concrete example is the community empowerment activities that involve students in visits to businesses and skill training. According to interviews with the Principal, parents participated in this program by connecting the school with local entrepreneurs, such as batik artisans and tempe makers, who could provide students with entrepreneurship insights. Thus, students not only receive education in the classroom but also gain practical experiences that can benefit them in the future.

Parental contribution is also evident in selecting extracurricular activities that align with children's interests and talents. The school provides a questionnaire that must be approved by parents, allowing them to participate in determining the best choices for their children's development. As expressed by the Vice Principal of Student Affairs, involving parents in choosing extracurriculars ensures that children receive full support in developing their potential. This process also helps students understand their own interests, especially those still unsure of the fields they wish to pursue. Support from parents for human resource development at school is also visible in the outing class program. Parents not only give their approval but also contribute to the planning and funding of these activities. As mentioned by the Principal, the school involves parents in selecting travel agencies and outing class locations that are safe and educational. With this contribution, students can gain more practical learning experiences relevant to the real world.

In addition to contributing to academic and skill development, parents also play a role in enhancing the school's image. One form of this contribution is by sharing their children's achievements on social media. According to the Principal, parents who post their children's accomplishments indirectly help promote the school. As the school's reputation improves, the number of new applicants increases, ultimately contributing to the development of a more competitive and high-quality learning environment.

Overall, parental contributions to human resource development at SMP Negeri 1 Tirtomoyo cover various aspects, from moral and financial support to involvement in school programs focused on enhancing students' skills and knowledge. With the synergy between the school and parents, students gain a conducive environment for both academic and non-academic growth (Sumarsono et al., 2019). This indicates that collaboration between the school and families is a key factor in creating a generation ready to face the future.

Parental Contribution to Enhancing Social Awareness

Parental contribution to enhancing social awareness at SMP Negeri 1 Tirtomoyo plays a crucial role in shaping students' character to be mindful of their surroundings. Social awareness is an aspect that needs to be developed from an

early age so that students not only excel academically but also have empathy and a sense of responsibility towards others. Parents who actively communicate with the school can provide constructive ideas and feedback for developing social programs, such as community service, fundraising, and involvement in community activities.

One tangible form of parental contribution to social awareness programs is through effective communication between the school and parents. As mentioned by the homeroom teacher, challenges often arise in implementing social programs due to a lack of parental support. Therefore, the school strives to provide effective communication channels to help parents understand the importance of social activities for their children's character development. This statement is reinforced by a parent, who explained that communication between the school and parents is facilitated through class WhatsApp groups, making coordination easier for every social program carried out.

In addition to supporting communication, parents also participate in implementing social activities involving students. According to the Principal, on various occasions, the school invites parents to discuss upcoming social programs. Through this interaction, parents can share their opinions and concerns, ensuring the programs designed are more aligned with the students' conditions and needs. This demonstrates that collaboration between the school and parents is a key factor in executing effective social activities (Qadafi, 2019). Moral support from parents also plays a role in increasing students' social awareness. Based on interviews with students, encouragement and appreciation from parents boost students' confidence in participating in social activities, such as community service or environmental programs. When parents show support for these activities, students feel more motivated to contribute actively and understand the values of caring for others. Thus, parental support goes beyond mere permission or financial aid and includes emotional aspects that impact students' enthusiasm to contribute.

Overall, parental contributions to enhancing social awareness at SMP Negeri 1 Tirtomoyo include effective communication with the school, involvement in planning and executing social programs, and providing moral support to students. With parental involvement, the school's social activities become more focused and positively influence students' character development. This shows that synergy between the school and parents is an essential factor in instilling social awareness values in the younger generation.

Parental Contribution to Enhancing Students' Interests and Talents

Parental contribution to the development of students' interests and talents at SMP Negeri 1 Tirtomoyo significantly influences children's skill development and achievements. By providing full support, both morally and materially, parents can help students focus more on pursuing their areas of interest. As mentioned by the homeroom teacher, the school provides various communication channels to facilitate discussions between parents and students in selecting activities that align

with their interests and talents. This approach enables a mutual understanding between students and parents in determining the best path for developing their potential.

Parental support for students' interests and talents is also evident in the selection of extracurricular activities. According to the students, they are given a questionnaire with various extracurricular options, which require parental approval. This process ensures that students choose activities based on personal interest while remaining under parental supervision. The Vice Principal of Student Affairs added that this approval process encourages parents to help guide their children, especially for those who have not yet recognized their own potential and interests. In addition to giving approval, parents also play a role in supporting the continuity and development of their children's talents by providing emotional encouragement and necessary facilities. The Principal explained that the school has a "Bina Prestasi" program designed to mentor students according to their talents. Parents who understand their children's talents usually provide full support in the form of motivation and funding, helping children gain the confidence to continue honing their skills.

Appreciation from parents for their children's achievements is also a crucial factor in boosting their confidence. Students mentioned that parental encouragement and recognition of their efforts make them feel more confident in participating in various activities. When parents show pride in their children's efforts, whether in academic or non-academic fields, students feel more motivated to keep practicing and improving themselves. Parental contribution to supporting children's interests and talents not only impacts the individual development of students but also enhances the school's image. The Principal noted that when students achieve success in various competitions, whether at the district or national level, it also increases parents' and the community's pride in the school. Moreover, parents often promote their children's achievements through social media, it is shown in the Figure 2 which is indirectly boosting SMP Negeri 1 Tirtomoyo's appeal to prospective new students.



Figure 2. Academic Achievement at the District Level

Overall, parental contributions to enhancing students' interests and talents at SMP Negeri 1 Tirtomoyo cover various aspects, from approval in selecting extracurricular activities, providing moral and material support, to appreciating children's achievements. With active parental involvement, students can more easily discover and develop their potential, ultimately contributing to the school's overall achievements. This demonstrates that synergy between the school and parents is vital in creating a supportive environment for developing students' interests and talents.

Parental Contribution to Achievement and Prestige

Parental contribution plays a crucial role in student achievement at SMP Negeri 1 Tirtomoyo. Both moral and material support from parents encourage students to continue developing and achieve optimal results in various academic and non-academic competitions. As conveyed by the Principal, the school's success in various competitions, such as O2SN and OSN at the district level, cannot be separated from the active role of parents who provide motivation and the necessary facilities for their children.

Parental support is not limited to verbal motivation but is also realized through funding and providing facilities that support student training. The Principal added that in every competition, such as O2SN, there are significant costs, including for coaches, equipment, and travel expenses. However, parents continue to offer full support without hesitation, hoping their children can achieve proud accomplishments. This demonstrates that parents see investment in their children's education and talent as part of family and community pride (Susanto, 2021).

In addition to funding, parental appreciation of their children's achievements is also a key factor in building students' self-confidence. Students revealed that moral support from parents makes them more confident in participating in various competitions. With recognition and appreciation from parents, students feel more motivated to continue developing their potential in both academic and non-academic fields. Beyond individual achievements, student success also contributes to the school's positive image. The Principal explained that the achievements of students make SMP Negeri 1 Tirtomoyo increasingly recognized as a leading school in various fields. Parents who see this success feel proud and more confident in enrolling their children at SMP Negeri 1 Tirtomoyo. This is evident from the increasing number of applicants each year, where the school even had to turn away two classes of students due to high public interest.

Social media also serves as a platform for parents to express their pride in their children's achievements. The Principal mentioned that many parents share their children's accomplishments through various social media platforms such as WhatsApp, Facebook, and TikTok. In doing so, they not only appreciate their own children but also promote the school as an institution capable of producing high-achieving students.

Parental contributions to supporting their children's achievements also enhance the quality of competition within the school. With more students receiving parental support, the competitive spirit among students increases. Parents added that during the new student admission process (PPDB), many prospective students and their parents choose SMP Negeri 1 Tirtomoyo because they are attracted by the school's various achievements.

Overall, parental contributions to achievement and prestige at SMP Negeri 1 Tirtomoyo not only help students achieve the best results but also enhance the school's image and appeal. With parental support, students are more confident in competing, receive adequate facilities, and gain motivation to continue achieving. The synergy between the school and parents in supporting student achievement is the key to creating an excellent and competitive educational environment.

4. Conclusion

Based on the analysis results, parental contribution to the management of student programs at SMP Negeri 1 Tirtomoyo plays a significant role in supporting student development, as reflected in five key aspects. Parents act as motivators in expanding children's knowledge and learning enthusiasm and contribute to creating a conducive learning environment through active communication with teachers. Additionally, their involvement in school social activities helps instill social care values in students. In developing interests and talents, the moral support and facilities provided by parents enable students to maximize their potential. Parental contributions also play a major role in students' achievements in various competitions, both through financial support and appreciation for their children's success. Overall, the strong synergy between the school and parents creates a supportive educational environment, allowing students to develop optimally in both academic and non-academic aspects.

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